

DUFFIELD SCHOOL

Parkland School Division

Provincial Achievement Test Results Report for 2018-2019 November 1, 2019

WHERE THE WORLD OPENS UP

OUR STUDENTS POSSESS THE CONFIDENCE, RESILIENCE, INSIGHT AND SKILLS REQUIRED TO THRIVE IN, AND POSITIVELY IMPACT, THE WORLD.

This report summarizes the results achieved by Duffield School's grade six and grade nine students for the June 2019 Provincial Achievement Test period.

Assessment for Learning

School administration and staff carefully analyze the results of the June 2019 Provincial Achievement Tests to guide classroom instruction moving forward.

With respect to Provincial Achievement Tests:

The school surpassed the Province of Alberta's results on:

- 7 of 8 Provincial Achievement Tests at the Acceptable Standard; and
- 1 of 8 Provincial Achievement Tests at the Standard of Excellence.

The school surpassed Parkland School Division's results on:

- 8 of 8 Provincial Achievement Tests at the Acceptable Standard; and
- 3 of 8 Provincial Achievement Tests at the Standard of Excellence.

The school results surpassed last year's results on:

- 6 of 8 Provincial Achievement Tests at the Acceptable Standard, and
- 2 of 8 Provincial Achievement Tests at the Standard of Excellence.

The Chart on the next page provides detailed areas of growth and results for our school in comparison to the provincial and school division results.

Overall, even though Duffield School declined in a few areas, our students still have strong achievement. We have a high level of Acceptable Standards; however, we are continually striving to increase our Standard of Excellence with a focus on numeracy and literacy.

Duffield has a Collaborative Teaching Partner (CTP) that is supporting teachers with implementing a variety of literacy and numeracy practices in the classroom. We will focus her work on reaching the learners who have the capability of achieving excellence and working with those students identified as struggling.

We are continuing to use Fountas & Pinnell to determine reading levels from early years students to continue to enhance a comprehensive reading program. As well, the Math Intervention Programming Instrument (MIPI) is being used as a resource to help develop a baseline for our students. We are tracking the information gathered to assess our practices and develop best practices for our students.

	Duffiel	d School Provin Summary Result	cial Achieveme ts for 2018 - 2019	nt Tests	
	At	the <u>Standard of Ex</u>	<mark>cellence</mark> : 80% to 10	00%	
	Successes			Challenges	
Growth	Exceeds Province	Exceeds PSD	Decline	Below Province	Below PSD
Math 6 (+13.8) ELA 6 (+13.6)	ELA 6 (+2.9)	ELA 6 (+7.7) Math 6 (+3.6) Science 6 (+0.1)	Social 9 (-18.5) Math 9 (-18.1) ELA 6 (-17.2) Science 9 (-9.4) Social 6 (-4.2) Science 6 (-0.7)	ELA 9 (-14.7) Math 9 (-14.0) Social 9 (-11.5) Science 9 (-8.2) Science 6 (-7.9) Social 6 (-7.2) Math 6 (-1.2)	ELA 9 (-12.4) Math 9 (-7.6) Social 9 (-5.2) Science 9 (-2.8) Social 6 (-1.3)
	A	t the <u>Acceptable St</u>	<u>andard</u> : 50% to 10	0%	
	Successes			Challenges	
Growth	Exceeds Province	Exceeds PSD	Decline	Below Province	Below PSD
Science 6 (+17.9) ELA 9 (+10.5) Math 6 (+7.9) Social 6 (+7.6) Science 9 (+3.6) Social 9 (+0.3)	Science 6 (+22.4) ELA 6 (+13.4) ELA 9 (+11.3) Science 9 (+11.2) Social 6 (+10.0) Math 6(+6.8) Social 9 (+4.0)	Science 6 (+22.8) Math 6 (+12.6) ELA 6 (+11.8) Social 6 (+11.5) ELA 9 (+9.6) Science 9 (+9.4) Social 9 (+7.3) Math 9 (+6.1)	Math 9 (-28.5) ELA 6 (-3.4)		

DUFFIELD SCHOOL: PROVINCIAL ACHIEVEMENT TESTS

The great majority of Parkland School Division students write the Provincial Achievement Tests. Participation rates are an important consideration as these results represent all students enrolled to write the test.

Three values are added for comparison: [+/-] is the change in score from the previous year. [AB] is the gap from the province. [PSD] is the gap from Parkland School Division. The values are suppressed [N/A] when six (6) or less students write a test.

Grade 6

French Immersion students write Math, Science and Social Studies in French and these results are included in the Provincial and Divisional total results (below).

English Language	Albert	а			Parkla	nd Scho	ool Divi	sion	Duffie	ld Scho	ol		Compa	arison (%)
Arts 6	15-16	.5-16 16-17 17-18 18-19 1				16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	82.9	82.5	83.5	83.2	85.2	84.2	84.9	84.8	78.6	86.1	100.0	96.6	-3.4	13.4	+11.8
Excellence	20.4	18.9	17.9	17.8	15.9	15.2	13.1	13.0	7.1	16.7	7.1	20.7	13.6	2.9	+7.7
Participation	49,639	9,639 of 54,820 (90.5%)				886 (9	6.3%)		29 of 2	29 (100	%)		0.0	9.5	+3.7

Math 6	Albert	а			Parkla	nd Scho	ol Divi	sion	Duffie	ld Scho	ol		Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	72.2 69.4 72.9 72.5				70.7 62.4 69.6 66.7				60.7	63.9	71.4	79.3	7.9	6.8	+12.6
Excellence	14.0	12.6	14.0	15.0	8.6	7.3	6.9	10.2	0.0	8.3	0.0	13.8	13.8	-1.2	+3.6
Participation	49,753	49,753 of 54,778 (90.8%)				885 (9	6.2%)		29 of 2	29 (100	%)		0.0	9.2	+3.8

Science 6	Albert	а			Parkla	nd Scho	ool Divi	sion	Duffie	d Scho	ol		Compa	arison (%)
	15-16 16-17 17-18 18-19				15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	78.0	76.9	78.8	77.6	79.7	74.5	78.3	77.2	67.9	83.3	82.1	100.0	17.9	22.4	+22.8
Excellence	27.1	29.0	30.5	28.6	18.9	22.9	20.9	20.6	3.6	38.9	21.4	20.7	-0.7	-7.9	+0.1
Participation	49,793 of 54,879 (90.7%)				857 of 885 (96.8%)				29 of 2	29 (100	%)		0.0	9.3	+3.2

Social Studies 6	Albert	а			Parkla	nd Scho	ool Divi	sion	Duffie	ld Scho	ol		Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	71.4 72.9 75.1 76.2				69.7 70.7 73.6 74.7				57.1	72.2	78.6	86.2	7.6	10.0	+11.5
Excellence	22.0	21.7	23.2	24.4	14.0	18.1	16.7	18.5	3.6	25.0	21.4	17.2	-4.2	-7.2	-1.3
Participation	49,670	49,670 of 54,802 (90.6%)				885 (9	6.7%)		29 of 2	29 (100	%)		0.0	9.4	+3.3

Grade 9

French Immersion students write Math, Science and Social Studies in French and these results are included in the Provincial and Divisional total results (below).

English Language	Albert	а			Parkla	nd Scho	ool Divi	sion	Duffie	ld Scho	ol		Compa	arison (%)
Arts 9	15-16	15-16 16-17 17-18 18-19 1				16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	77.0	76.8	76.1	75.1	72.7	75.1	78.0	76.8	76.7	86.2	75.9	86.4	10.5	11.3	+9.6
Excellence	15.2	14.9	14.7	14.7	9.3	10.7	9.6	12.4	6.7	13.8	17.2	0.0	-17.2	-14.7	-12.4
Participation	42,002	12,002 of 47,465 (88.5%)				672 (9	1.4%)		20 of 2	22 (90.9	9%)		-9.1	2.4	-0.5

Math 9	Albert	а			Parkla	nd Scho	ool Divi	sion	Duffie	ld Scho	ol		Compa	%)	
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	67.8	67.8 67.2 59.2 60.0				61.7 63.5 57.0 53.9				96.6	88.5	60.0	-28.5	0.0	+6.1
Excellence	17.5	19.0	15.0	19.0	11.9	15.6	10.5	12.6	33.3	37.9	23.1	5.0	-18.1	-14.0	-7.6
Participation	41,612	41,612 of 46,764 (89.0%)				666 (9	2.2%)		19 of 2	20 ¹ (95%	%)		-5.0	6.0	+2.8

Science 9	Albert	а			Parkla	nd Scho	ool Divi	sion	Duffie	ld Scho	ol		Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	74.2	74.0	75.7	75.2	71.2 70.6 76.3 77.0				93.3	96.6	82.8	86.4	3.6	11.2	+9.4
Excellence	22.4	21.4	24.4	26.4	15.5	16.3	20.6	21.0	26.7	34.5	27.6	18.2	-9.4	-8.2	-2.8
Participation	42,280) of 47,	489 (89	.0%)	560 of	⁶¹⁰ (9	1.8%)		21 of 2	22 (95.5	5%)		-4.5	6.5	+3.7

Social Studies 9	Albert	а			Parkla	nd Scho	ool Divi	sion	Duffie	ld Scho	ol		Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	15-16 16-17 17-18		18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	64.7	64.7 67.0 66.7 68.7				57.0 63.4 63.6 65.4				93.1	72.4	0.3	4.0	+7.3	
Excellence	18.0	20.2	21.5	20.6	9.8	16.1	17.3	14.3	23.3	31.0	27.6	9.1	-18.5	-11.5	-5.2
Participation	42,336	5 of 47,	496 (89	.1%)	625 of	670 (9	3.3%)		21 of 2	22 (95.5	5%)		-4.5	6.4	+2.2

¹ Knowledge and Employability Math 9 results are not shared as the program contained fewer than 6 students.