



Parkland School Division

Duffield School

Accountability Pillar Summary Results Report

October 22, 2018

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific).

The Accountability Pillar Summary includes several reports:

- Duffield School's overall summary
- Duffield School's First Nations, Métis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Approximate Survey Responses:

- 28 parents responded. This is a much higher response rate as we called each parent to make sure that they gave their opinion. We are assuming that some filled it in for the first time.
- In Parkland School Division, approximately 420 parents responded to the survey. The five-year average for parent responses is approximately 392;
- In Duffield School, approximately 59 students responded to the survey;
- In Parkland School Division, 2,482 Students (860 in Grades 4-6; 744 in Grades 7-9; 878 in Grades 10-12); and
- In Parkland School Division, 419 teachers responded including 15 teachers from Duffield School.

These are approximate numbers as not every student answers every question.

Highlights and Celebrations

Percentage of teacher, parent and student agreement

- Results demonstrate that for the past 3-year average, we continue to program for children at-risk and that the access is timely.
- Results demonstrate that the overall quality of basic education is strong at Duffield School.
- Results demonstrate that there is a broad program of studies opportunities in Fine Arts, Careers, Technology and Physical Education.
- Results demonstrate that students are safe at school, are learning the importance of caring for others and learning respect for others.
- All results exceed the Division's reported results.

Areas Requiring Strategic Planning

Parkland School Divisions Ultimate Goal is Student Success and Well-Being.

The Board's new Education Plan for 2018-2019 targets five Assurance Elements in the domain of Student Growth and Achievement:

1. Students demonstrate student learning outcomes and competencies as outlined in the Alberta Programs of Study.
2. Students demonstrate proficiency in literacy and numeracy.
3. Students demonstrate understanding and appreciation for the diversity of all learners.
4. Students are meaningfully engaged learners who demonstrate confident resilience and are inspired to explore without fear of failure.
5. Students and teachers use assessment feedback to identify strengths and areas of need, set goals for new learning, and continuously reflect on their progress.

Our school's plan for education aligns to the Board's Education Plan.

Duffield is still working on developing strategies to assist with some areas of growth.

- We will continue to work with our parents to see where dissatisfaction lies in regards to quality of teaching from parent perspectives. There was a slight drop from the previous year.
- Also, we will have already made adjustments to the fine arts program to address the concern about the available subjects

Academically Derived measures are also provided on our school webpage. These measures for the 2017-2018 school year include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for Duffield School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Location | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 183,681 | 81.3 | 216,359 | 81.3 | 198,841 | 81.9 | 207,304 | 81.9 | 175,907 | 81.8 |
| PSD | 3,682 | 78.9 | 3,246 | 78.9 | 3,508 | 77.5 | 3,134 | 78.8 | 2,475 | 78.4 |
| DUFFIELD | 121 | 70.2 | 124 | 78.4 | 57 | 76.9 | 51 | 77.8 | 76 | 86.0 |

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

| Location | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 259,083 | 89.2 | 310,056 | 89.5 | 285,217 | 90.1 | 300,253 | 90.1 | 254,026 | 90.0 |
| PSD | 5,402 | 86.2 | 4,735 | 86.6 | 4,963 | 86.0 | 4,686 | 87.3 | 3,343 | 85.6 |
| DUFFIELD | 184 | 88.6 | 196 | 88.5 | 85 | 90.7 | 80 | 88.5 | 102 | 88.2 |

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| Location | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 258,603 | 83.4 | 309,506 | 83.5 | 284,921 | 83.9 | 299,972 | 83.7 | 253,727 | 83.0 |
| PSD | 5,383 | 79.3 | 4,720 | 77.8 | 4,960 | 75.8 | 4,673 | 74.7 | 3,339 | 73.7 |
| DUFFIELD | 184 | 80.8 | 196 | 76.6 | 85 | 79.6 | 79 | 86.5 | 102 | 80.0 |

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

| Location | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|--------|------|--------|------|--------|------|--------|------|--------|------|
| | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 57,817 | 69.5 | 59,361 | 70.0 | 62,329 | 70.7 | 62,589 | 71.0 | 66,144 | 70.9 |
| PSD | 803 | 61.3 | 865 | 61.5 | 862 | 57.8 | 712 | 58.8 | 820 | 55.3 |
| DUFFIELD | 11 | 68.2 | 25 | 55.7 | 29 | 64.7 | 25 | 66.9 | 42 | 59.7 |

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| Location | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|--------|------|--------|------|--------|------|--------|------|--------|------|
| | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 57,035 | 81.2 | 58,549 | 82.0 | 61,412 | 82.6 | 61,674 | 82.7 | 65,186 | 82.4 |
| PSD | 798 | 72.0 | 851 | 74.3 | 856 | 72.3 | 696 | 76.2 | 809 | 70.4 |
| DUFFIELD | 11 | 81.8 | 25 | 79.5 | 29 | 89.9 | 19 | 73.7 | 42 | 73.0 |

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

| Location | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 146,578 | 71.6 | 131,636 | 71.7 | 157,921 | 72.7 | 159,543 | 73.2 | 251,836 | 72.8 |
| PSD | 918 | 70.3 | 1,118 | 68.4 | 898 | 61.7 | 719 | 61.4 | 3,327 | 65.4 |
| DUFFIELD | 11 | 72.7 | 27 | 59.7 | 57 | 66.1 | 25 | 79.1 | 102 | 68.1 |

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

| | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 147,622 | 83.8 | 132,601 | 84.2 | 159,115 | 84.6 | 160,737 | 84.9 | 253,515 | 84.2 |
| PSD | 922 | 82.0 | 1,127 | 78.7 | 912 | 79.9 | 722 | 81.1 | 3,336 | 77.9 |
| DUFFIELD | 11 | 87.9 | 27 | 75.6 | 57 | 81.6 | 25 | 95.5 | 102 | 79.7 |

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 258,297 | 89.1 | 309,172 | 89.2 | 284,589 | 89.5 | 299,627 | 89.5 | 253,494 | 89.0 |
| PSD | 5,374 | 87.0 | 4,712 | 86.7 | 4,955 | 85.2 | 4,668 | 84.8 | 3,333 | 83.3 |
| DUFFIELD | 183 | 86.1 | 196 | 87.5 | 84 | 87.5 | 79 | 89.7 | 102 | 86.5 |

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|--------|------|--------|------|--------|------|--------|------|--------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 59,298 | 80.6 | 60,757 | 80.7 | 63,739 | 80.9 | 63,905 | 81.2 | 67,509 | 81.2 |
| PSD | 818 | 77.0 | 896 | 76.9 | 878 | 75.8 | 721 | 76.8 | 838 | 74.4 |
| DUFFIELD | 11 | 85.2 | 27 | 78.1 | 29 | 90.0 | 25 | 88.3 | 43 | 84.6 |

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|--------|------|--------|------|--------|------|--------|------|--------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 27,137 | 81.0 | 28,738 | 82.4 | 30,287 | 83.9 | 31,288 | 84.3 | 32,428 | 84.3 |
| PSD | 427 | 81.6 | 459 | 81.6 | 471 | 75.4 | 426 | 83.8 | 415 | 79.6 |
| DUFFIELD | 11 | 97.0 | 13 | 94.9 | 18 | 90.7 | 19 | 98.2 | 14 | 95.2 |

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 254,953 | 79.8 | 305,456 | 79.6 | 282,880 | 81.2 | 297,632 | 81.4 | 251,246 | 80.3 |
| PSD | 5,322 | 77.1 | 4,659 | 74.7 | 4,927 | 75.1 | 4,646 | 73.3 | 3,322 | 71.9 |
| DUFFIELD | 181 | 79.3 | 192 | 61.9 | 85 | 78.1 | 78 | 73.4 | 101 | 81.9 |